

Geography at Elm Tree Primary School



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<i>Understanding the World</i> <i>We're Going On a Bear Hunt</i> Looking at bear habitats around the world.	Understanding the World <i>Celebrations round the World</i> Understanding where major festivals take place: e.g. India, Rio de Janeiro, Mexico, America	Understanding the World <i>Shu Lin's Grandpa</i> Looking at the landmark of the Great Wall of China, comparing China and the UK. <i>Commotion in the Ocean</i> <i>What is an ocean?</i> <i>Learning about different ocean habitats</i> <i>William Bee's Wonderful World of Things That Go!</i> Comparing transport used on land, water and in the air.		Understanding the World <i>Martha Maps it Out</i> Exploring different types of maps, the continents and seasons.	Understanding the World <i>Clean Up!</i> Understanding climate and the environment.
Year 1		Continents, oceans, countries and capital cities of UK and seas: <i>locate and name; use geographical vocabulary for physical features</i>	Continents, oceans, countries and capital cities of UK and seas: <i>hot and cold places</i>			Mapwork: <i>use world maps, atlases and globes; use locational and directional language; make a simple map; fieldwork</i>
Year 2		Human and Physical features: <i>use geographical vocabulary to refer to physical and human features</i>		Field work and map skills: <i>use aerial photographs and plan perspectives to recognise landmarks; know and explain larger and smaller scale maps;</i>		London and the Amazon: <i>identify and locate non-European countries; locate England and London; explain similarities and differences</i>
Year 3	UK Study: <i>identify land-use patterns; explain what regions, countries and cities are like in the UK</i>	Fieldwork – human and physical features: <i>8 points on a compass, physical and human features; physical features in UK</i>			OS Maps and scale: <i>four-figure grid references; observe, measure and record human and physical features locally</i>	
Year 4			Earthquakes and Volcanoes: <i>know and describe key physical features and how they define countries</i>		Rivers: <i>know and explain about places that are built around rivers</i>	

Year 5			Longitude and latitude and contour lines: <i>knowing and describing key physical geography features and processes</i>	Biomes and environmental regions: <i>identifying and explaining world biomes</i>		4 & 6 figure grid references <i>using the eight points of a compass, four and six-figure grid references, symbols and key on map</i>
Year 6	Settlements (link to Windrush): <i>types of settlement and land use, economic activity including trade links, and the distribution of natural resources</i>			Human and Physical Geography: <i>human geography, including: economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</i>	Comparison Study (North America – UK): <i>know, explain and understand similarities and differences through studying the human and physical geography</i>	