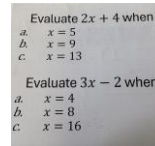
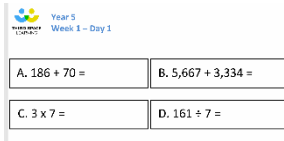
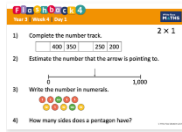


What does a Maths Lesson at Elm Tree look like?



- Every lesson starts with a retrieval task – these range from flashback 4, a fluent in 5 or an open-ended reasoning question focusing on skills previously taught.
- Each lesson there is an opportunity for ‘I do, We do, You do’, although these might not always take place at the beginning of a lesson. In EYFS, this phase is spread throughout the week.
- Every lesson includes worked examples and high-quality modelling.
- In EYFS and Year 1 counting occurs daily.
- Arithmetic is fluent and automatic in all classes.
- In Year 3 and Year 4, high-quality times table teaching is taught consistently via the Numbersense approach.
- Every lesson includes independent work, where checking for understanding is done via adults intervening and monitoring. Children self-assess via honesty cards with a clear understanding of what to do next – no learning time is lost.
- High-quality assessment for learning/marking in the moment ensures that misconceptions are not embedded and errors re-directed rapidly.
- Reasoning and problem solving is well-thought out to enable children to think deeply and apply their fluency skills consistently well.
- Every lesson will have a plenary at the end of a lesson, as a minimum. This can be a check for understanding, a review of the lesson and outcomes, correcting misconceptions, or checking the understanding of the class for a new set of learning.
- Fortnightly, children take part in a review lesson. These lessons are designed to recap previous learning from either the previous week, term or year groups. It is designed to assess how well the learning has been retained. These review lessons are often designed as a carousel of activities to review more than one concept at a time.